TITLE INDEX INDEX DES TITRES

Pagination of Volume 12

ragination	du voiume 12
October/octobre	1-84
January/janvier	85-150

ARTICLES/ARTICLES

L'approche opératoire du développement personnel et vocationnel: ses fondements et ses valeurs, 207 (July)

Back to Basics: The Counsellor-Coach, 55 (Oct.)
Behavioral Contracting with Adolescents and Their

Families, 62 (Oct.)
Client Ratings of a University Counselling Service and

Respondent Anonymity, 184 (Apr.) Contracting: An Entry Point and a Process, 242 (July)

The Counselling Interview Proficiency Scale: The Progressive Development of a Scale for the Evaluation of Specific Counselling Interview Competencies, 171 (Apr.)

Counselling as a Moral Conflict: Making the Disintegration Positive, 41 (Oct.)

Counsellor Communication Style as a Determinant of Rater Perceived Empathy, 235 (July)

The Counsellor as Teacher in Career Development, 59 (Oct.)

Counsellor Trainee Awareness of Evaluative Criteria: A Neglected Variable, 177 (Apr.)

Cultural Expertise: If the Counsellor is to Become a Teacher, Toward What Should' That Teaching be Directed?, 23 (Oct.)

Creativity, Art and Play Therapy, 138 (Jan.)

Delivery of Counselling and Psychological Services in a Faculty of Education, 190 (Apr.)

Developmental Counselling and Psychological Education—An Integrated Conceptual Framework, 229 (July)

Developmental Education: A Conceptual Framework for a Comprehensive Counselling and Guidance Program, 36 (Oct.)

Déviance et marginalité, 156 (Apr.)

Evolution des rôles du psychologue scolaire, 92 (Jan.) Facilitating Staff Involvement in Implementing Appropriate Interventions, 95 (Jan.)

High School Drop-Outs: Characteristics of their Post School Learning, 213 (July)

Homostatus, 153 (Apr.)

L'Importance de la relation dans le changement thérapeutique: un problème en quête d'une response empirique, 47 (Oct.) Instructional Psychology for School Counsellors, 117 (Jan.)

Learning Disabilities: A Problem Area, 106 (Jan.)

On Becoming a Failure as a School Counsellor, 154 (Apr.)

Peer Selected Modeling: A Rapid Treatment for Aggressive Disruptive Behavior, 123 (Jan.)

Pocket Criminal Code 1977: Implications for Counsellors, 246 (July)

Processes and Procedures in Self-Control: A Working Model, 66 (Oct.)

The Psychoeducation Model: Definition, Contemporary Roots and Content, 15 (Oct.)

Relaxation Training as a Reading Remediation Tool for School-Aged Children, 128 (Jan.)

Rural School Psychological Services and Practical Graduate Training: A Cooperative Project, 99 (Jan.)

"Serial Drawing": A Therapeutic Approach with Young Children, 223 (July)

Serial Storytelling: A Therapeutic Approach with a Young Adolescent, 132 (Jan.)

Should Teachers Treat Illiteracy, Hypocalligraphy and Dysmathematica?, 9 (Oct.)

Skill Training in Counselling and Psychotherapy, 30 (Oct.)

Student Perceptions of Influences on Career and Educational Decision-Making, 162 (Apr.)

Therapeutic Intervention for the Physically Handicapped, 112 (Jan.)

The Therapist's Dilemma — Apologies to Wm. Shakespeare, 206 (July)

Values Development in an Elementary School Guidance Program, 167 (Apr.)

BOOK REVIEWS/COMPTES RENDUS

Beyond Counselling and Therapy — Robert R. Carkhuff & Bernard G. Berenson, 194 (Apr.)

The Biofeedback Diet: A Doctor's Revolutionary Approach — J. Frank Hurdle, 195 (Apr.)

Christotherapy: Healing Through Enlightment — Bernard J. Tyrrell, 250 (July)

TITLE INDEX INDEX DES TITRES

Pagination of Volume 12

ragination	du voiume 12
October/octobre	1-84
January/janvier	85-150

ARTICLES/ARTICLES

L'approche opératoire du développement personnel et vocationnel: ses fondements et ses valeurs, 207 (July)

Back to Basics: The Counsellor-Coach, 55 (Oct.)
Behavioral Contracting with Adolescents and Their

Families, 62 (Oct.)
Client Ratings of a University Counselling Service and

Respondent Anonymity, 184 (Apr.) Contracting: An Entry Point and a Process, 242 (July)

The Counselling Interview Proficiency Scale: The Progressive Development of a Scale for the Evaluation of Specific Counselling Interview Competencies, 171 (Apr.)

Counselling as a Moral Conflict: Making the Disintegration Positive, 41 (Oct.)

Counsellor Communication Style as a Determinant of Rater Perceived Empathy, 235 (July)

The Counsellor as Teacher in Career Development, 59 (Oct.)

Counsellor Trainee Awareness of Evaluative Criteria: A Neglected Variable, 177 (Apr.)

Cultural Expertise: If the Counsellor is to Become a Teacher, Toward What Should' That Teaching be Directed?, 23 (Oct.)

Creativity, Art and Play Therapy, 138 (Jan.)

Delivery of Counselling and Psychological Services in a Faculty of Education, 190 (Apr.)

Developmental Counselling and Psychological Education—An Integrated Conceptual Framework, 229 (July)

Developmental Education: A Conceptual Framework for a Comprehensive Counselling and Guidance Program, 36 (Oct.)

Déviance et marginalité, 156 (Apr.)

Evolution des rôles du psychologue scolaire, 92 (Jan.) Facilitating Staff Involvement in Implementing Appropriate Interventions, 95 (Jan.)

High School Drop-Outs: Characteristics of their Post School Learning, 213 (July)

Homostatus, 153 (Apr.)

L'Importance de la relation dans le changement thérapeutique: un problème en quête d'une response empirique, 47 (Oct.) Instructional Psychology for School Counsellors, 117 (Jan.)

Learning Disabilities: A Problem Area, 106 (Jan.)

On Becoming a Failure as a School Counsellor, 154 (Apr.)

Peer Selected Modeling: A Rapid Treatment for Aggressive Disruptive Behavior, 123 (Jan.)

Pocket Criminal Code 1977: Implications for Counsellors, 246 (July)

Processes and Procedures in Self-Control: A Working Model, 66 (Oct.)

The Psychoeducation Model: Definition, Contemporary Roots and Content, 15 (Oct.)

Relaxation Training as a Reading Remediation Tool for School-Aged Children, 128 (Jan.)

Rural School Psychological Services and Practical Graduate Training: A Cooperative Project, 99 (Jan.)

"Serial Drawing": A Therapeutic Approach with Young Children, 223 (July)

Serial Storytelling: A Therapeutic Approach with a Young Adolescent, 132 (Jan.)

Should Teachers Treat Illiteracy, Hypocalligraphy and Dysmathematica?, 9 (Oct.)

Skill Training in Counselling and Psychotherapy, 30 (Oct.)

Student Perceptions of Influences on Career and Educational Decision-Making, 162 (Apr.)

Therapeutic Intervention for the Physically Handicapped, 112 (Jan.)

The Therapist's Dilemma — Apologies to Wm. Shakespeare, 206 (July)

Values Development in an Elementary School Guidance Program, 167 (Apr.)

BOOK REVIEWS/COMPTES RENDUS

Beyond Counselling and Therapy — Robert R. Carkhuff & Bernard G. Berenson, 194 (Apr.)

The Biofeedback Diet: A Doctor's Revolutionary Approach — J. Frank Hurdle, 195 (Apr.)

Christotherapy: Healing Through Enlightment — Bernard J. Tyrrell, 250 (July) Clinical Biofeedback: A Procedural Manual — K.R. Gardner & P.S. Montgomery, 251 (July)

How Real is Real? — Paul Watzlawick, 198 (Apr.)
One Child by Choice — S. Hawke & D. Knox, 198 (Apr.)

Ordinary People - Judith Guest, 251 (July)

Psycheye: Self-Analytic Consciousness — Akhter Ahsen, 196 (Apr.)

The Selfish Gene - R. Dawkins, 81 (Oct.)

Sociobiology and Behavior — D.P. Barash, 81 (Oct.) Sociobiology: The New Synthesis — E.O. Wilson, 81

The Structure of Magic I and II — R. Bandler & J. Grinder, 80 (Oct.)

AUTHOR INDEX/INDEX DES AUTEURS

Abernathy, T., 162 (Apr.) Abrioux, M.-L., 201 (July) Allan, J.A.B., 132 (Jan.), 223 (July) Arbuckle, D.S., 76 (Oct.) Authier, J., 15 (Oct.)

Beaubien, J.J., 194 (Apr.) Bertrand, M.-A., 156 (Apr.) Bishop, J., 138 (Jan.) Borgen, W.A., 242 (July) Burke, H.L., 235 (July)

Capelle, R.G., 177 (Apr.) Catterall, C.D., 95 (Jan.) Crosbie, P., 66 (Oct.) Culbertson, F.M., 128 (Jan.)

Davis, W.L., 162 (Apr.), 242 (July) Doerksen, H., 99 (Jan.)

Eberlein, L., 246 (July) Elliot, H.E., 195 (Apr.) Ellis, A., 30 (Oct.)

Fleiger, D., 250 (July) Foster, J.A., 251 (July) Frost, B.P., 106 (Jan.) Frost, R., 106 (Jan.)

Gauthier, G., 92 (Jan.) Gazda, G.M., 36 (Oct.) Goetz, E., 99 (Jan.) Guerney, Jr., B., 9 (Oct.)

Hague, W.J., 41 (Oct.) Hayduk, A.W., 123 (Jan.)

Ivey, A.E., 23 (Oct.)

Janzen, H.L., 87, 112, (Jan.)

Keffer, A., 190 (Apr.) Kirmil-Gray, K., 66 (Oct.) Klas, L.D., 171 (Apr.)

Lang, W.A., 81 (Oct.) Lucas, D., 59 (Oct.)

Martin, R.D., 62 (Oct.) McCatty, C.A.M., 00 (July) Miller, G.H., 184 (Apr.) Murphy, H.J., 167 (Apr.)

Osborne, J.W., 117 (Jan.)

Pelletier, D., 207 (July) Pettifor, J., 153 (Apr.), 206 (July) Ponzo, Z., 55 (Oct.)

Rennie, D.L., 177 (Apr.), 235 (July)

Spillios, J., 112 (Jan.)

Tetreau, B.P., 47 (Oct.) Thompson, A.P., 190 (Apr.) Thoreson, C.E., 66 (Oct.) Toukmanian, S.G., 177 (Apr.), 235 (July)

Van Hesteren, F., 227 (July) Vargo, F., 251 \$July) Virgin, A.E., 213 (July) Vitro, F.T., 154 (Apr.)

Wells, G.S., 167 (Apr.)
West, L.W., 3, 5, (Oct.)
Westwood, B.B., 198 (Apr.)
Westwood, M.J., 198 (Apr.)
Wigmore, R., 190 (Apr.)
Wille, C., 128 (Jan.)
Woodward, B., 80 (Oct.)

Young, R.A., 190 (Apr.) Yvon, B.R., 154 (Apr.)

EDITORIALS/EDITORIALS

Models of Intervention and Treatment Strategies for Counsellors and School Psychologists, 87 (Jan.)
Modèles de stratégies d'intervention et de traitement pour les conseillers et les psychologues scolaires.
Teaching: The Substance of Counselling, 3 (Oct.)
L'Enseignement: 'la matière de la consultation,
Welcome Aboard 201 (July)
Soyez les bienvenus.